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Campus News February 21, 1997

La Salle University

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CAMPUS NEWS

LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR

February 21, 1997



LA SALLE UNIVERSITY

OFFICE OF THE PRESIDENT

PHILADELPHIA, PA 19141 • (215) 951-1010 • FAX (215) 951-1783

TO: The La Salle Community

FROM: Brother Joseph Burke

DATE: February 19, 1997

RE: The Provost

Citing personal reasons, our Provost, Dr. Joseph Kane, has informed me that he intends to return to faculty status, resigning from the position of Provost sometime prior to the beginning of the 1997-1998 academic year. Reluctantly, I have accepted his resignation.

Dr. Kane has been a part of La Salle University for 36 years. After serving as Dean of the School of Business Administration for 10 years, Dr. Kane served as Interim Provost and then Provost since October, 1994. His tenure as Provost has been marked by collaborative leadership, a thoughtful vision of La Salle's future, and a commitment to the well-being of our faculty and students. He has provided leadership and initiative in so many ways: founding the MBA program, orchestrating our AACSB accreditation, piloting us through Middle States accreditation, integrating Academic Affairs and Student Affairs, and initiating curriculum reform, to name but a few. We are greatly blessed in having Joe Kane in La Salle's administration, and I know that the remainder of his time as Provost will be marked by continuing accomplishments.

Plans for a national search are still being formulated. I will make that information available as soon as possible.

Thank you.

Campus News is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.



LaSALLE UNIVERSITY

CAREER PLANNING

PHILADELPHIA, PA 19141 • (215)951-1075 • FAX (215)951-1734

To: Campus Community

From: Lou Lamorte

It is truly with mixed emotions that I announce the resignation of Maria Elliott, Job Developer. As a director, I regret loosing such a valued member of our staff. Maria's contributions have assisted our office with increasing both student and employer participation in our events and programs. As a career counselor, I am excited for Maria as she embarks on her new career. It is always a pleasure when a LaSalle alumna and employee make a successful transition in their career. Please join me in extending best wishes to Maria. She will leaving March 7 to join Crozer-Keystone Health System and Center for Occupational Health.



La Salle University

Director of Human Resources

Philadelphia, PA 19141 · (215) 951-1013 · Fax (215) 951-1799

TO: All Full-Time Employees enrolled in Graduate Courses

FROM: Susan P. Rohanna, Director of Human Resources

DATE: February 21, 1997

SUBJECT: Taxation of Graduate Level Courses

Senate Finance Committee Chairman William V. Roth, Jr. (R-Del.) and ranking minority member Daniel Patrick Moynihan (D-NY) joined nine other committee members in introducing a bill (S. 127) to permanently extend I.R.S. Code Section 127, the employer-provided educational assistance tax exclusion. Rep. Carl Levin (D-Mich.) has introduced a bill (H.R. 127) in the House that would also extend the exclusion permanently. President Clinton has expanded his package of higher education initiatives to include an extension of I.R.S. Code Sec. 127, but only through the year 2000.

Since passage of this legislation this has a financial impact on you, you may want to contact your Senate Representatives and Congressman to support these bills.

Senators

<u>Name</u>	<u>Phone Number</u>	<u>FAX Number</u>
Robert Toricelli (D-NJ)	(202) 224-3224	(202) 224-8567
Frank Lautenberg (D-NJ)	(202) 224-4744	(202) 224-9707
Arlen Specter (R-PA)	(202) 224-4254	None
Richard Santorum (R-PA)	(215) 864-6900	None

Congressman

<u>Name</u>	<u>Phone Number</u>	<u>Fax Number</u>
Robert Foglietta (D-PA)	(215) 925-6840	None



La Salle University
Student Life Office

[215] 951-1371

Minutes - Activities Funding Board Meeting
December 5, 1996

Members Present: C. Brigham, A. Herring, C. Le, W. Lee, L. McKenna, D. Rhoton,
K. Suchecki, M. Toyne, T. Ulrich, W. Walker

Members Not Present: B. Parks

1. The Chair informed the Board that budget requests for the 1997-98 fiscal year were due in the Business office by March 1, 1997. The Board would need to evaluate the requests by mid-February to meet this deadline. Discussion centered on whether to change the format of the request procedure and on scheduling the evaluations of the requests.
2. **Political Science, Criminal Justice, and Economics Alumni Social:** Kathy Pazdalski, Stephanie Parkinson, and Marilyn Cho presented a request to allocate \$864.00 to support the Political Science, Criminal Justice, and Economics Departments' 1997 alumni social. The social is intended to help students "network" with professionals; they hope to have approximately 275 attend.

Board discussion centered on the networking opportunities this event would present to students. It was agreed that admission should not be charged.

Motion by T. Ulrich: To fund \$864.00 for the 1997 alumni social
Second: W. Walker
Vote: In Favor - 9 Not in Favor - 0 Abstain - 1

3. **Approval of Minutes:**
November 17, 1996 Meeting:
Motion to Approve: L. McKenna
Second: T. Ulrich
Vote: In Favor - 10 Not in Favor - 0 Abstain - 0

November 19, 1996 Meeting
Motion to Approve: T. Ulrich
Second: L. McKenna
Vote: In Favor - 8 Not in Favor - 0 Abstain - 2

4. **College Bowl:** The Chair informed the Funding Board that Jeffrey Chrin had resigned from the Honors Board making it impossible to hold the College Bowl tournament this spring as planned. The Chair informed the Board that College Bowl materials arrive during the summer, and a discount is offered if the order for game packets is placed early. Due to the scheduling of regional tournaments, it is better to do College Bowl in the fall term.

Motion by M. Toyne: To set aside the funds previously allotted to College Bowl (Oct. 22, 1996 Meeting) for use during the Fall, 1997 semester.

Second: D. Rhoton

Vote: In Favor - 9 Not in Favor - 0 Abstain - 1

5. **Water Polo Club:** Don Walsh and Dan Morrissy presented this request for \$2,575 to begin an intramural water polo club. The request was for funding the purchase of equipment to support the club: floating goals, protective caps, and water polo balls. The goals are expected to have a life expectancy of 10 years; the balls will last between two to four years; and the caps, if kept well, should be usable for almost fifteen years. Participation at the start is expected to be around thirty students, many of whom have played either in high school or elsewhere.

The club would play a 1-1/2 month season which would start after Spring Break; competitors would include other college clubs and possibly some high school invitational games. They feel they have the expertise (~7-8 people) to provide help for the novices and to organize practices. The expense for the lifeguard will be absorbed by the Athletic Department. Since tournaments often charge fees, dues would be collected as needed to cover them.

Motion by A. Herring: To approve the request of \$2,575 to purchase equipment for the club.

Second: D. Rhoton

Vote: In Favor - 10 Not in Favor - 0 Abstain - 0

6. **The Report:** Christine Dempsey presented a request for \$270 to publish The Report, a semi-annual publication created and managed by students in the School of Business. The request is for the fall issue which is slated for publication the first week of the spring term. (The spring issue, if funded, will come out the last week in April.) It is hoped that The Report will be a valuable recruiting tool for La Salle. Ms. Dempsey indicated that Brian Niles and Joe Ugras will attempt to cover any expenses that are not funded by the Board.

Motion by W. Lee: To fund \$270 to The Report to publish the fall issue.

Second: L. McKenna

Vote: In Favor - 10 Not in Favor - 0 Abstain - 0



La Salle University
Student Life Office

[215] 951-1371

**Minutes — Activities Funding Board Meeting
January 28, 1997**

Members Present: C. Brigham, S. Drew, A. Herring, C. Le, W. Lee, L. McKenna, K. Suchecki, T. Ulrich, W. Walker

Members Not Present: B. Parks, M. Toyne, M. Lloyd

1. The Chair handed out an estimate of funds available for the spring term along with a breakdown of the Masque ticket sales to date. The Chair informed the Board that Kathy Suchecki had resigned; this was her last meeting. SGA needs to appoint a replacement for her. The Chair then introduced Sara Drew, the new F.O.C.U.S. representative.
2. The Chair gave the members a consideration request for a "Politically Correct Senior Prom." Discussion centered on the seniors-only aspect of this event along with the possibility that should the event be successful and continue into the future that all students would eventually be able to participate. The Board agreed that the organizers could submit a proposal for funding with the understanding that this was not a guarantee that their proposal would be granted.
3. **Cross Cultural Association:** Susanna Eng submitted a request for an operating budget of \$1286.50 for the 1997 Spring term. Discussion focused on specific allocations of funds and to whom CCA-sponsored trips would be available. Based on the precedent set for previous groups' requests, the Board opted to disallow \$180 for admission tickets to Great Adventure.

Motion by W. Lee: To fund CCA an operating budget of \$1106.50 for the 1997 Spring Term, with the stipulation that the \$300 budgeted for the ski trip equally subsidize a 1 1 participants, not just CCA members.

Second: C. Brigham

Vote: In Favor - 9 Not in Favor - 0 Abstain - 0

4. **Sleeping Bag Weekend:** Tony Purcell and Peter Greco presented a request for \$1800 to subsidize the cost of the band Big City on February 21st as part of the entertainment for Sleeping Bag Weekend. The Board expressed concerns that this is primarily a recruiting event; Purcell and Greco said that a good mix of current and prospective students was their aim. Purcell and Greco agreed that should the Board fund this event, that advertising for it must be aimed at current students and must be separate from Sleeping Bag Weekend promotion. There was concern about parties and drinking after the event.

Board discussion centered on the timing of the event — since it starts so late, will students come or find something else to do? Board members also questioned whether the Activities Contingency Fund should be used to sponsor an event which is recruitment-oriented.

Motion by W. Lee: To deny this request

Second: C. Brigham

Vote: In Favor - 6 Not in Favor - 1 Abstain - 2

5. **Women's Lacrosse:** Karen Hannan presented an amended request for \$1862.00 for funds to support the Women's Lacrosse Club. (The original request had been for \$350.) Hannan submitted the new request after having asked the Athletics Department what would be needed for the club to become an NCAA team next year. Discussion focused on the club sport aspect of women's lacrosse and whether members pay dues as other club sports do. The Board expressed concern for the current needs of the team with the belief that the Athletics Department should supply the funds needed for the NCAA migration.

Motion by L. McKenna: To fund \$1000 to Women's Lacrosse with concerns expressed to the Athletic Department over the Board's expectation to fund expenses for a varsity sport

Second: W. Lee

Vote: In Favor - 8 Not in Favor - 0 Abstain - 1

[W. Walker not present for this and subsequent votes.]

6. **Chi Upsilon Sigma:** Two representatives of the sorority presented a request for \$3500 in order to have Piri Thomas speak on campus. Questions addressed included what the funds covered (flat fee quoted by his agent), whether there were any negotiations with Mr. Thomas for other events on campus the same day (no, but they plan to do so), and whether Chi Upsilon Sigma had applied for funds elsewhere (in progress).

Motion by T. Ulrich: To have Chi Upsilon Sigma submit a request for the funds needed after their fund-raising efforts are over; to provide a breakdown of these contributions to the Director of Student Life; and to look into having workshops, etc. throughout the day with Mr. Piri

Second: W. Lee

Vote: In Favor - 8 Not in Favor - 0 Abstain - 0

7. **Board Business:** The members present expressed concern over groups not coming to their scheduled hearings. One group missed its second hearing at this meeting, and the Board agreed that this group must resubmit its request in the fall semester. Two other groups failed to attend this meeting.

The Chair informed the Board that the Spring Fling organizers will probably present their proposal at the next meeting. Even though the Board had set aside funds for Spring Fling, the organizers still need to submit a formal request for the exact amount needed.

Budgets for annually funded groups are due in the Business Office in March. In order to expedite the budgeting process, the Board decided that groups would only need to make formal presentations to the Board if the Board were to disallow any part of the submitted budget. Groups whose budgets are approved by the Board do not have to make presentations.

The next meeting of the Activities Funding Board will be Tuesday, February 11, 1997 at 3:30PM.

Minutes of an Open Meeting of the
Curriculum Design Committee

Thursday, February 13, 1997
12:30 PM

Committee members present: Rosemary Barbera, Thomas McPhillips, Lynn Miller, Marc Moreau (chairman), Francis Ryan, Stephen Smith, Margaret Watson, Mary Jeanne Welsh, Samuel Wiley
Absent and excused: Eileen Giardino

I. Introduction: The chairman of the committee introduced the members of the committee to the audience, described the charge of the committee, and listed the principles, guidelines, and timeline presented to the curriculum design committee by the curriculum committee.

A. **Charge of the committee:** to develop a proposal for a new core curriculum for La Salle University and to develop guidelines for its implementation.

B. The Curriculum Design Committee received the following set of **principles** from the Curriculum Committee:

1. A strong core curriculum embodies the university mission and explicitly answers the question: What is the point of the core curriculum?
2. A strong core curriculum continuously strives for educational coherence.
3. A strong core curriculum is self-consciously value-based and fosters social responsibility.
4. A strong core curriculum attends carefully to student experience.
5. A strong core curriculum is flexible, cultivates substantial and enduring support from multiple constituencies, and has faculty and administrative leadership which assesses and monitors progress toward an evolving vision.
6. A strong core curriculum requires and fosters academic community
7. A strong core curriculum ensures continuing support for faculty, especially as they engage in dialogues across academic specialties.
8. A strong core curriculum reaches beyond the classroom to the broad range of student co-curricular experiences.

C. The Curriculum Design Committee received the following **guidelines** from the Curriculum Committee.

1. The core curriculum should have a clarity that makes it easily communicated and understood by faculty/staff, students, and parents.
2. The core curriculum should utilize existing faculty/staff strengths.
3. The core curriculum should be affordable.
4. The core curriculum should work to encourage the retention of students by providing a special focus on the orientation and development of students in the first year.
5. The core curriculum should be of manageable size.
6. The core curriculum should, as much as possible, be taught by full time faculty.

D. **Timeline of the curriculum design committee:**

stage 1: *establish learning goals of the core curriculum*

January 1997 - begin work on curriculum goals
March 1997 - report on stage 1 to the university for consultation
April 1997 - committee completes stage 1

stage 2: *present 2 or 3 models that encompass the curriculum goals*

Summer 1997 - begin work on stage 2
November 1997 - report to university on stage 2 for consultation
December 1997 - committee completes stage 2

stage 3: *prepare and present a final proposal of a new curriculum*

January 1998 - begin work on stage 3
March 1998 - report to university on stage 3 for consultation
April 1998 - committee completes stage 3; faculty vote to approve
new curriculum (majority of faculty required)
fall 1998 - pilot courses (as are possible) begin; prepare new catalog
and new courses
spring 1999 - complete preparation of new courses and transition tasks
fall 1999 - entering freshmen begin new curriculum

E. **Liaisons:** The chairman informed the assembly that the curriculum design committee has appointed liaisons to departments and to other campus groups. Any group on campus should feel free to request a liaison with the curriculum design committee. Any interested party should feel free to contact any member of the curriculum design committee with concerns.

II. **Open discussion.** The floor was then opened for discussion. Various members of the assembly (not the members of the curriculum design committee) introduced questions or comments on the following topics:

- A. the assessment of learning goals
- B. the linkage between department learning goals and core curriculum learning goals
- C. using national curriculum standards as a reference
- D. models of core curricula at other colleges and universities
- E. the relationship between general and specific learning goals
- F. the availability of literature on core curriculum development
- G. the usefulness of current resources at La Salle
- H. the role a new core curriculum in recruitment of students
- I. the need for open communication between the committee and chairs/deans
- J. the new core curriculum should be able to be implemented
- K. the new curriculum be sensitive to the needs of La Salle students in special programs
- L. the possibility of establishing interdisciplinary units to maintain the interdisciplinary aspects of a new curriculum
- M. the possibility of establishing freshmen learning communities

[A more complete written summary of the discussion can be obtained by calling Donna Menkevich at extension 1015.]

III. The meeting adjourned at 1:20 PM.

Thomas McPhillips, FSC
Secretary



LA SALLE UNIVERSITY

Teaching and Learning Center
Philadelphia, PA 19141 ♦ (215) 951-1687

E-mail: tlc@lasalle.edu

Preston D. Feden, Ed. D., Director

TEACHING AND LEARNING CENTER Spring Semester Workshops

Reserve Your Space . . .

Thursday
March 20
2:45 - 4:15 PM
Location TBA

Why Change?

This highly interactive session, led by Preston Feden, will provide a look at some of the reasons why there is so much reform and innovation currently taking place in higher education instructional practice. There will be ample time for discussion and sharing of ideas.

Those who preregistered for this session will receive confirmation via email or campus mail. Others wishing to register please do so by email, phone (x 1687), or by filling out the form below and sending it through campus mail to Preston Feden at Box 222.

Details Coming Soon . . .

April

Classroom Assessment Techniques

This session, led by David Smith, will serve as an introduction to classroom assessment, and as a springboard for further action by those intrigued by the possibilities raised during this session. It will address the purpose of classroom assessment, the characteristics of classroom assessment, the need for classroom assessment, and seven basic assumptions of classroom assessment inherent in the Angelo and Cross model. Those wishing to explore this topic further will be invited to take the Teaching Goals Inventory (TGI), and to work out a plan for conducting systematic, formative assessment in their classrooms.

I would like to reserve a space in the *Why Change?* workshop

Name _____ Box _____ Extension _____ Email _____

(If responding by phone or email, please include above information. Thanks.)

FROM THE TEACHING AND LEARNING CENTER

*On average,
students speak
for only a small percentage
of total class time:
3.65% ... or 5.86%. ...*

*More classroom interaction
is initiated by students
than by teachers.*

Participation: Research and References

- On average, students speak for only a small percentage of total class time: 3.65%, according to Barnes (1983), or 5.86%, according to Fassinger (1996).
- More classroom interaction is initiated by students than by teachers (Howard, Short, and Clark, 1996).
- A few students typically do most of the talking (Karp and Yoels, 1976; Howard, Short, and Clark, 1996; Fassinger, 1996).
- Nontraditional students participate more than traditional students in classrooms where both are present (Howard, Short, and Clark, 1996).
- Students most often say they don't participate because their ideas are not well-formulated and/or they don't think they know enough about the subject (Karp and Yoels, 1976; Howard, Short, and Clark, 1996).
- Students report that they are less involved in classroom interaction than are faculty (Fassinger, 1996) and that faculty are less effective leading discussion than at teaching in general (Nunn, 1996).
- Faculty and students control interaction in the classroom (Nunn, 1996).
- Faculty do not ask questions that make students think (Barnes, 1983).
- Some teacher behaviors have a positive impact on student participation. According to Nunn (1996), these behaviors include:

praising students,
asking questions,
encouraging students to elaborate their questions/answers,
accepting student answers,
repeating student answers,
using students' names, and
correcting wrong answers.

According to Auster and MacRone (1994), these behaviors include:
calling on students when they volunteer,
calling on students by name,
showing signs of approval/interest,
encouraging elaboration,
giving students enough time to answer,
asking analytical questions, and
calling on students whether or not they volunteer.

Key References

- Auster, Carol J., and Mindy MacRone (1994). "The Classroom as a Negotiated Social Setting: An Empirical Study of the Effects of Faculty Members' Behavior on Students' Participation." *Teaching Sociology*, 22, 289-300. (summarized in *TP*, March 1995)
- Barnes, Carol P. (1983). "Questioning in College Classrooms." In Carolyn L. Ellner and Carol P. Barnes, eds., *Studies of College Teaching*, 61-81. Lexington MA: Lexington Books. (summarized in *TP*, September 1987)
- Fassinger, Polly A. (1995). "Understanding Classroom Interaction: Students' and Professors' Contributions to Students' Silence." *Journal of Higher Education*, 66, 61-9.
- Fassinger, Polly A. (1996). "Professors' and Students' Perception of Why Students Participate in Class." *Teaching Sociology*, 24:1, 25-33. (summarized in this issue of *TP*, p. 5)
- Howard, Jay R., Lillard B. Short, and Susan M. Clark (1996). "Students' Participation in the Mixed Age College Classroom." *Teaching Sociology*, 24:1, 8-24. (summarized in this issue, p. 4)
- Karp, David A., and William C. Yoels (1976). "The College Classroom: Some Observations on the Meaning of Student Participation." *Sociology and Social Research*, 60, 421-439.
- Nunn, Claudia E. (1996). "Discussion in the College Classroom: Triangulating Observational and Survey Results." *Journal of Higher Education*, 67:3, 243-266. (summarized in this issue, p. 5)



LA SALLE UNIVERSITY

DEAN, SCHOOL OF ARTS AND SCIENCES
PHILADELPHIA, PA 19141-1199

MEMORANDUM

DATE: February 19, 1997

TO: All Faculty, Arts & Sciences

FROM: Barbara C. Millard, Dean
School of Arts & Sciences

RE: Arts & Sciences Faculty Meeting

There will be a meeting of all Arts & Sciences Faculty on **Friday, March 14, 1997, at 2:30 p.m. in the Dunleavy Room in the Union.** This meeting will be a "follow-up" meeting to the Provost's. Please mark your calendar for this important meeting. Refreshments will be served.



La Salle University
Student Life Office

[215] 951-1371

At it's Meetings on December 5, 1996, January 28, 1997 and February 11, 1997,
the Activities Funding Board granted the following allocations for the program listed:

The Record	Publication Expenses	\$ 270.00
Water Polo Club	Equipment Purchase	2,575.00
Political Science Assoc./	Alumni Social	864.00
Criminal Justice Assoc./		
Student Economic Assoc.		
Cross Cultural Association	Spring 1997 Expenses	1,106.50
Women's Lacrosse Club	Spring 1997 Expenses	1,000.00
Rugby Club	Dues/Referees/Insurance/	2,400.00
	Tournament Expenses/	
	E.M.T. Unit	
Karate Club	Tournament Expenses	960.00
Ukrainian Club	Speaker Honorarium	250.00
Collegian [loan]	Fax Machine	350.00

FRIDAYSATURDAYSUNDAYFRIDAYSATURDAYSUNDAY FRIDAYSATURDAYSUNDAYFRIDAYSATURDAYSUNDAY

FRIDAY, FEBRUARY 21, 1997

- ▶ EASTERN INTERSCHOLASTIC SWIMMING MEET
ALL DAY KIRK POOL
- ▶ ACE/PHILADELPHIA REGION MEETING
8:30 A.M. - 5:00 P.M. DUNLEAVY ROOM
- ▶ ACE LUNCHEON
12:00 P.M. - 1:00 P.M. MUSIC ROOM
- ▶ MASQUE PRODUCTION - *GUYS AND DOLLS*
THEATER
8:00 P.M.
- ▶ SLEEPING BAG CONCERT WITH THE BAND BIG CITY
BALLROOM
9:30 P.M. - 12:30 A.M.



SATURDAY, FEBRUARY 22, 1997

- ▶ EASTERN INTERSCHOLASTIC SWIMMING MEET KIRK POOL
- ▶ PRE-MED WORKSHOP AND LUNCH DUNLEAVY ROOM
BALLROOM
- ▶ MASQUE PRODUCTION - *GUYS AND DOLLS* THEATER
8:00 P.M.

SUNDAY, FEBRUARY 23, 1997

- ▶ EASTERN INTERSCHOLASTIC SWIM MEET KIRK POOL
- ▶ LOTUS ACADEMY ORATORICAL CONTEST THEATER
1:00 P.M. - 4:00 P.M.
- ▶ RESIDENT STUDENT ASSOCIATION "SINGLED OUT" BALLROOM
4:00 P.M. - 10:00 P.M.
- ▶ LITURGY - SECOND SUNDAY OF LENT DE LA SALLE CHAPEL
6:30 P.M.



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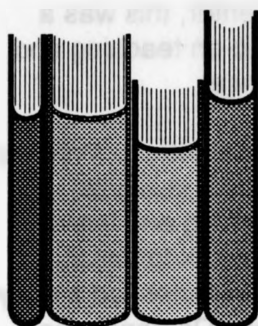
La Salle University
Student Life Office

[215] 951-1371

The Spring 1997 Officers and Advisors Listing

will be available on

Friday, February 28th.



**If your department would like to
receive**

**a copy, please return the form below
to the Student Life Office**

Please send a copy of the Spring 1997 Officers and Advisors Listing to:

Name _____

Department _____

*** **INSTITUTE NEWS** ***

SPRING, 1997 No. 1

**UNDERGRADUATE RESEARCH
GRANTS PROGRAM**

Applications are now being accepted for 1997 IAMST Research Grants. Each year, the Institute makes available a series of grants to support undergraduate student research at La Salle University. These grants are funded by the U.S. Department of Housing and Urban Development and are available on a competitive basis to any full-time undergraduate student undertaking research involving any of the disciplines that make up the Institute (biology, chemistry, geology, environmental science, physics, psychology, mathematics, education, and nursing). Grants are available in three different programs: Research Assistantships, Research Fellowships, and Research Support Grants, and are awarded in amounts up to \$2,500. Students are eligible to apply for more than one program, where that would be appropriate for their project. For more information, pick up a pamphlet at the IAMST office.



Recipients of 1996 IAMST Research Fellowships: Matthew Berran, Brian Satterfield, Lisa Guglielmi, Kathleen Mellor, Erik Storm, Michelle Messina, and David Dinan with Brother Tom McPhillips and Dr. David Smith (at rear).

ACTIVE LEARNING WORKSHOP

From January 6-10, 1997, while most faculty were recovering from the holidays and end-of-semester grading frenzy, thirteen professors energized themselves and participated in the first Active Learning Workshop. Co-sponsored by IAMST and the Teaching and Learning Center, this was a highly interactive workshop on teaching and learning in math and science.

A dynamic schedule of activities - Workshop participants talked to La Salle students, reviewed research on teaching and learning, explored a planning framework for linking teaching to learning, and experienced a range of active learning activities. Demonstration classes were taught by Drs. Neal Abraham of Bryn Mawr College, Alice Hoersch of La Salle University, LeAnn Srogi of West Chester University and Ned Wolff of Beaver College. The classes showcased active learning in lectures, cooperative learning in labs and classes, and problem-based learning.

All Institute departments represented -

A diverse pool of faculty, drawn from all seven Institute departments, participated. They included: Norbert Belzer, Barbara Giuliano, Tom McPhillips, Annette O'Connor, and Robert Shurina (Biology); Paul Hintz (Chemistry); Gary Clabaugh (Graduate Education); Henry Bart (Geology); Rami Khasawneh (Mathematics and Computer Science); Mary Beth Haas (Nursing); David Falcone and Margaret Watson (Psychology); and Burton Sternthal (Academic Discovery).

SCIENCE STUDY HALL

Science Study Hall continues this spring in the Holroyd Computer Lab (H-101) on Tuesday, Wednesday, and Thursday nights, from 6:30 to 9:30 p.m. Tutors from Biology, Chemistry, Geology, Mathematics/ Computer Science, and Physics are on hand, and assist students on a first-come, first-served basis. The computer lab is also open for general use. More detailed information on tutor availability is posted on the door of the computer lab, or may be obtained by calling Areta at x1298.

PARTNERSHIP ACTIVITIES

This past fall, three additional schools joined the ranks of IAMST partners: **St. Stanislaus School** in Lansdale, **Arcola Middle School** in the Methacten School District, and **East Norriton Middle School** in the Norristown District. Summer partnership activities focusing on science enrichment and teacher enhancement are currently being planned with these schools, and we need faculty involvement! Institute faculty should recently have received an announcement to this effect, and we ask that they indicate their interest as soon as possible so that our planning may continue.



In July, Drs. Henry Bart and David Cichowicz will conduct their annual **Workshop In Environmental And Energy Sciences For Secondary Teachers**. The problem-based workshop is designed to give teachers experiences in environmental studies, with an emphasis in geology and chemistry. This year, it has been expanded to a two week time frame, and will include discussion, laboratory exercises and field trips. Secondary school teachers who would like to take part should contact Dr. Bart at x1268.

INSTITUTE LENDING LIBRARY

The IAMST office houses an extensive collection of publications and videos on various science and math education topics. These are valuable resources in both theory and technique at kindergarten through college levels, and may be signed out for up to two weeks. Some of our favorite titles include:

- Careers in Science and Engineering - a new report from the National Research Council to help undergraduates prepare for jobs or graduate school
- ASHE/ERIC reports on active learning, collaborative learning, and critical thinking
- Classroom Assessment Techniques - 50 ways to find out how your students are learning and how you are teaching
- "Understanding or Memorization: Are We Teaching the Right Thing?" - videoconference by Eric Mazur, Physics professor at Harvard University



For more information on any newsletter items, feel free to call Areta (x1298) or Dave (x1706), or stop by the IAMST office (Holroyd 112).



La Salle University
 Philadelphia, Pennsylvania 19141-1199
 Multicultural and International Affairs

TO: The La Salle Community

FROM: Elaine Mshomba, Director of International Education

DATE: February 1997

SUBJECT: International Students, Spring 1997

I have recently received some inquiries regarding the number of international students within our community here at La Salle and the countries which they represent. I provide this information below.

We currently have from 28 countries more than 50 students who are in F-1 non-immigrant status (under U.S. immigration law). (These include a handful of students engaging in optional training, still under our auspices.) We also have with us numerous students in other non-immigrant statuses and permanent residents who come from many more countries.

Many of these students and others, as well as international and U.S. faculty and staff, would enjoy speaking to classes or other groups. We maintain an inventory of members of our community with experience and/or expertise in various countries and/or regions of the world. Please call (ext. 1948), e-mail (emshomba@lasalle.edu), or stop in (the Multicultural and International Center, South Campus) for more information.

Please encourage your students to be in touch, too, if they're at all interested in study or service abroad. We provide advisement and facilitate their planning process, as well as encourage them to consult our region or country "resident experts." Students interested in our "La Salle-in-Europe" program in Switzerland should work with our campus director, Dr. Bernhardt Blumenthal, directly (ext. 1200, blumenth@lasalle.edu).

AFRICA	12	ASIA	21
Benin	1	India	2
Ghana	2	Japan	9
Ivory Coast	2	Korea	1
Kenya	1	Malaysia	2
Sierra Leone	1	Philippines	1
South Africa	2	P.R.C.	2
Tanzania	2	Thailand	1
Uganda	1	Turkey	3
AMERICAS	7	EUROPE	12
Canada	2	Bosnia + Herzegovina	1
Ecuador	1	France	3
Mexico	1	Netherlands	1
Peru	1	Poland	1
Venezuela	2	Sweden	2
		Switzerland	1
		Ukraine	3



La Salle University
Philadelphia, Pennsylvania 19141
(215) 951-1070
Financial Aid Office

TO: Federal Work Study Supervisors

FROM: Noel E. Sullivan *NE*
Assistant Director of Financial Aid

DATE: February 21, 1997

RE: Spring Break

As was the case last year, Federal Work Study earnings are rapidly depleting the work study budget. In order to ensure that the Federal Work Study Program will be able to be funded until the end of the academic year there will be no work study payroll over Spring Break. From **March 3rd through March 7th** work study students will not be permitted to work on campus.

Please realize that these measures are necessary to ensure that the work study program will be funded until the end of the academic year. This only applies to work study students and does not effect any students currently employed through the budget "03" program. If you have any questions or concerns please do not hesitate to contact me at ext. 1070. Thank you for your cooperation in this matter.



Curriculum Design Committee *La Salle University*

1900 W. Olney Avenue Philadelphia, PA 19141-1199

Minutes - 28 January, 1997

Present: Rosemary Barbera, Eileen Giardino, Tom McPhillips, Lynn Miller, Marc Moreau, Frank Ryan, Steve Smith, Margaret Watson, Jeannie Welsh, Sam Wiley

I - Scheduling of Meetings

- A) The best times for members of the group to meet were:
- Friday from 8:30 - 10:00 am
 - Tuesday afternoons
 - Wednesday afternoons

Therefore, the following schedule was proposed and accepted:

- Tuesday, 5 Feb at 3:30 pm
- Friday, 14 February at 8:30
- Tuesday, 18 Feb at 3:30 pm
- Wednesday, 26 Feb at 4:30 pm

II - Discussion

A) There may already be a perception on campus that this group is moving forward without asking for input. To alleviate the tension this may cause, and recognizing that the more times we ask for input, the better, we will:

1) hold an open meeting on Thursday, 13 Feb at 12:30 pm, at which time we will offer information about the process and disseminate exactly what we are doing, i.e., learning goals and not devising the new curriculum yet;

2) Establish liaisons with groups to be determined at next meetings. The liaisons can at least make contact with the groups/departments to let them know the process and to alleviate concerns.

B) We may need a starting place, such as Gaff. Sam will bring Gaff's book to the next meeting and we will decide if it is worthwhile to read. We do need to review: Current Curriculum, Characteristics of the La Salle Learning Environment and the Strategic Plan.

C) Curriculum changes are based on a number of factors. The life of the curriculum here tends to be 10 - 15 years.

1) we should meet with a cross-section of the campus to ask what the sense is regarding :
what works? what does not work?

what are possible deficiencies?

what is the impetus for the current change? (suggestions raised included: need for common experience; "central" administration; finances; lack of free electives in some majors; Middle States report)

D) We must find out what the expectations of the Administration are in the area of finances. We must be aware of the situation, and be realistic, but not allow finances to drive us.

E) Possible Future Goal to have a learning community/common experience which does not have to be standard nor based on an existing program.

F) Important to have available to us strengths of current faculty.



La Salle Athletics



UPCOMING LA SALLE SPECIAL EVENTS

FEB. 27 -- **WOMEN'S BASKETBALL:** La Salle hosts an opponent to be named in quarter-finals of Atlantic 10 tournament, Hayman Hall, 7 PM. 215-951-1516.

FEB. 28 **BASKETBALL LUNCHEON:** La Salle and St. Joseph's alumni gathering, Racquet Club, 215 S. 16th St., Philadelphia, 11:30. 215-951-1535.

MAR. 2-3 -- **WOMEN'S BASKETBALL:** Atlantic 10 semifinals and championship game at the home court of the highest-seeded remaining team after the first two rounds. 215-951-0500.

MAR. 5-8 **MEN'S BASKETBALL:** Atlantic 10 championships, CoreStates Spectrum, Philadelphia. 215-951-1545/215-751-0500.

APR. 3 **SOFTBALL** coach Ray Perri is honored by the Philadelphia City All-Star Chapter of the Pennsylvania Sports Hall of Fame, Dugan's (7900 Roosevelt Blvd., Philadelphia), 6 PM. 215-884-7590.

APR. 12 **CREW:** La Salle hosts its annual regatta on the Cooper River, Pennsauken, NJ 215-951-1044.

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CATCH THE ACTION!!!

*LA SALLE UNIVERSITY
WOMEN'S BASKETBALL*

*ATLANTIC TEN CONFERENCE
TOURNAMENT GAME*

THURSDAY, FEBRUARY 27th @ 7:00 p.m.

@

*La Salle University's
Hayman Hall*

TICKETS

\$4 ADULTS

\$2 STUDENTS

Call (215) 951-1555 for more information

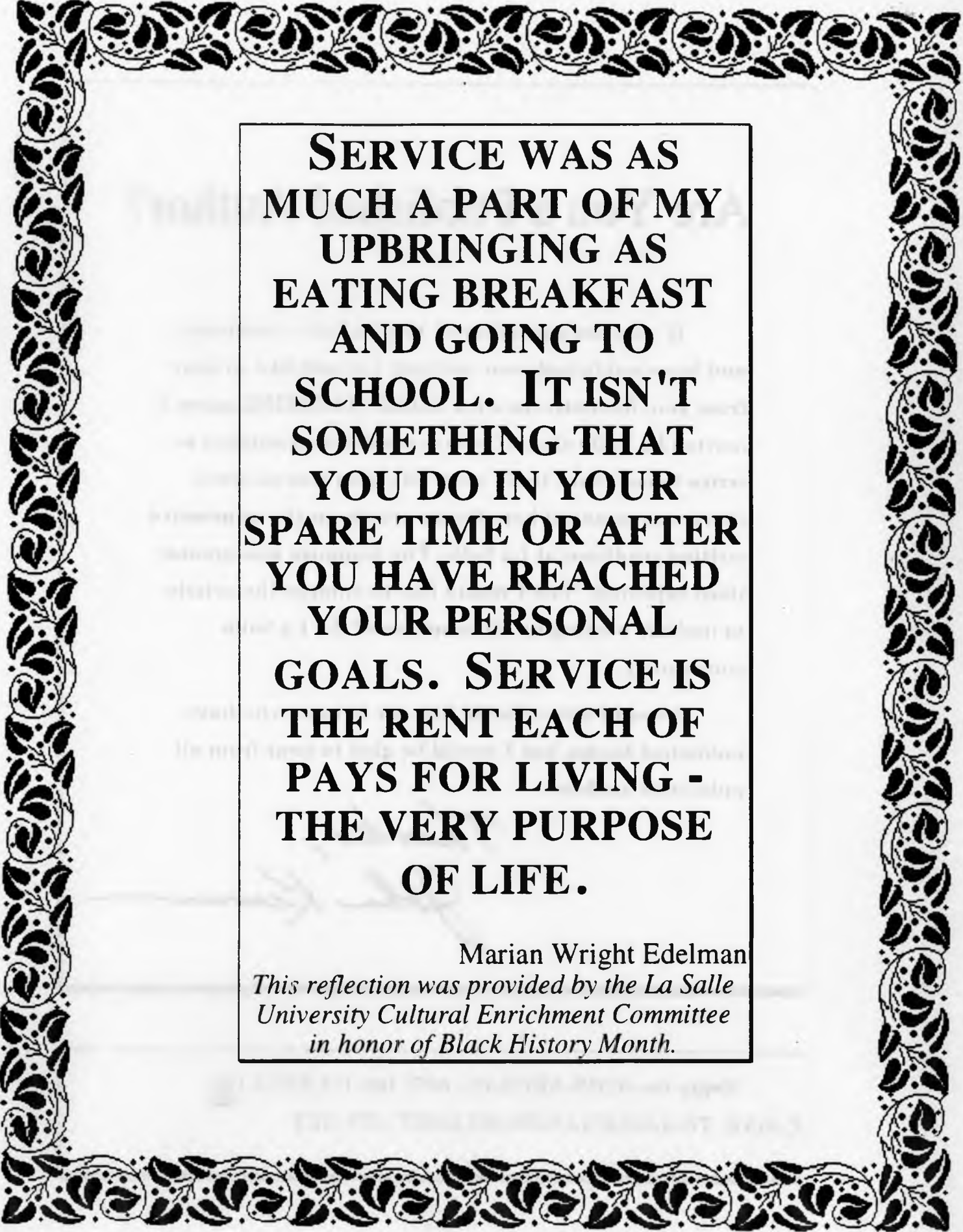
Are You a Published Author?

If you are a member of the La Salle community and have published your writing, I would like to hear from you. Recently, in a LA SALLE MAGAZINE piece, I invited La Salle alumni who are published authors to write to me about their work. My plan was to see if there was material here for an article on the impressive writing tradition at La Salle. The response was greater than expected. Now I would like to enlarge the article to include writing by all members of the La Salle community.

I would like to focus first on writers who have published books, but I would be glad to hear from all published authors.

*Thanks,
John Keenan*

Reply to: JOHN KEENAN, BOX 166, CAMPUS OR
E-MAIL TO JJKEENAN@WORLDNET.ATT.NET.



**SERVICE WAS AS
MUCH A PART OF MY
UPBRINGING AS
EATING BREAKFAST
AND GOING TO
SCHOOL. IT ISN'T
SOMETHING THAT
YOU DO IN YOUR
SPARE TIME OR AFTER
YOU HAVE REACHED
YOUR PERSONAL
GOALS. SERVICE IS
THE RENT EACH OF
PAYS FOR LIVING -
THE VERY PURPOSE
OF LIFE.**

Marian Wright Edelman

*This reflection was provided by the La Salle
University Cultural Enrichment Committee
in honor of Black History Month.*

*A
Celebration of
La Salle
University's
School of
Business
Administration
with
Alumni and
Friends*

*M*embers of the La Salle University
community are cordially invited
to a reception honoring the

**40th Anniversary of the
School of Business Administration,
the
20th Anniversary of the MBA Program,
and the
National Accreditation
of the Business School by AACSB**

Thursday, March 6, 1997

6:00 PM - 8:00 PM

\$20 per person

Hors d'oeuvres / Cash Bar

**The Union League of Philadelphia
140 South Broad Street, Philadelphia**

RSVP by February 27, 1997

School of Business Celebration Reception



Yes, I/We will attend the Celebration Reception.
Enclosed is my payment of \$20 per person.
Please make checks payable to *La Salle University SBA*.

Total Number of Guest(s) _____

Name _____

Phone Number _____

Please return to the SBA Office, College Hall Suite 211

Together Reaching the Promised Land: In Celebration of Black History Month. An African American who has contributed to the Quest.

Presented
by
Cultural Enrichment Committee

ALAIN LeROY LOCKE

1885 – 1954



The awarding of a Rhodes Scholarship carries with it the reputation of superior intellect and potential achievement. The first Black to become a Rhodes Scholar was Alain LeRoy Locke, and he would have to fulfill his early promise of greatness. Because he came from a background of educators, the fact that Alain Locke rose to such intellectual heights was no surprise. He was born in Philadelphia on September 13, 1885, the only child of Pliny Ishmael Locke and Mary Hawkins Locke. His father was a schoolteacher and a graduate of Howard University Law School.

When Alain was a youngster, rheumatic fever left him with a permanently damaged heart. He found himself restricted primarily to intellectual and artistic pursuits. From 1898 to 1902, he attended Central High School of Philadelphia. He then earned a bachelor's degree at the Philadelphia School of Pedagogy, a teacher's college, where he graduated first in his class. After entering Harvard College, he completed a four-year course in three years. In 1907, he also won the prestigious Bowdoin Prize for an essay in English, was elected to Phi Beta Kappa, and received a Bachelor of Arts degree — *magna cum laude*.

The act that gave him his special niche in the world's history books was his performance in a rigorous examination in Greek, Latin and mathematics for the Rhodes Scholarship. His selection in 1907 made him the first Black to become a Rhodes Scholar at Oxford University. Despite his intellectual accomplishments, he was not immune to racism. His admission request to five Oxford colleges was denied. Finally, he was admitted to Hertford College and later to the University of Berlin from 1910 to 1911. While still a graduate student, he began writing about Black art and racism. His first book on race relations was to be published in 1918. His European experiences also gave him a global view of racism and an interest in African colonialism.

In 1912, he returned to the United States and was appointed to the faculty of the Teachers College at Howard University and later chairman of the philosophy department. He worked at Howard, intermittently, for 40 years. Locke continued to expand his educational horizons when he earned a doctorate from Harvard in 1918. In 1925, Locke made a profound impact with his book on Black cultural achievements called *The New Negro*. This book brought him national attention. It contained essays interpreting the spirit of the famous Harlem Renaissance for the reading public. He fostered the Renaissance by discovering and helping young Black writers. He also had another motivation: he attacked racism by pointing out Black achievements to the White society. Because of this book, Locke became the main spokesman of what he called "The New Negro Movement."

Locke also championed other art forms and pioneered the concept of Black theater as it is known today. His African arts collection became world renowned. And, he authored, along with T. Montgomery Gregory, an anthology of Black drama entitled, *Plays of Negro Life*, in 1927. By the end of World War II, Locke was one of the world's foremost scholars. He was elected the first Black president of the American Association for Adult Education in 1945, a predominantly White, national education association. When Howard University began an African Studies Program in 1954, such a program had been suggested 30 years before by Locke. When Howard got a chapter of Phi Beta Kappa in 1953, it was the result of 15 years of effort by Locke.

Locke was sought after as a lecturer and received many other honors. However, his disease-damaged heart caused him to suffer a fatal heart attack on June 9, 1954. At the time of his death, he was collaborating with his associate, Margaret Just Butcher, on the book, *The Negro in American Culture*. She would later finish the book.

Campus Store Gazette

An occasional publication of the Campus Store

all the news that fits

Getaway Sale!!!

Before leaving for break, stop by the Campus Store. Beginning Monday February 24th through Friday February 28th, all sweatshirts in stock are on sale at 25% off. This includes our new value-priced shirts. Russell and Jansport on sale for \$14.96. Champion medium weight, sale price \$16.46. The always popular Champion Heavyweight Reverseweave are back in stock in all sizes with a sale price of \$29.96. Don't miss this opportunity.

New Era in Caps

The Campus Store is now selling caps from New Era Cap Company. New Era manufactures caps for all Major League Baseball teams. Stop in and see and feel the difference. Choose from our selection of Legacy, University Square and Gear. Also we now stock "team" caps from League. These are available for many of your favorite sports.

Copperware Designs

If you're looking for a distinctive gift, we have plaques, pen sets and clocks from Copperware Designs at 40% off the original price.

Precious Moments

Hallmark has added their "Precious Moments" collection to our selection of fine cards. These popular cards join Shoebox, Crown, Impromptu and Mahogany specialty cards. For those who like to think ahead, cards for St. Patrick's Day are currently available.

La Salle Authors

The Campus Store stocks a wide selection of titles by authors from the La Salle community. If you're looking for a particular title or just browsing, spend a few moments looking at works by past and present members of our community. You'll be surprised at the range of topics from "Gregory Peck" to "Medication Errors".

Media

Hundreds have discovered that the Campus Store is the place to purchase the latest in CD's and movies. Have you?

LA SALLE UNIVERSITY
CONTINUING STUDIES
1997 UNDERGRADUATE SUMMER SESSIONS

MAY SESSION

MAY 5 - MAY 30, 1997

CLASS TIME: 6:00 TO 9:30 PM

NOTE: CLASS TIME HAS BEEN EXTENDED TO COVER MEMORIAL DAY HOLIDAY

SUMMER I DAY

MAY 19 - JUNE 26, 1997

MOST CLASSES MEET: MONDAY THROUGH THURSDAY

CLASS TIME: MORNING PERIODS

NOTE: MAKE-UP DAY FOR MEMORIAL DAY HOLIDAY WILL BE
FRIDAY, MAY 30, 1997

SUMMER I EVENING

MAY 19 - JUNE 26, 1997

CLASSES MEET: TWO NIGHTS PER WEEK

CLASS TIME: 6:00-9:15 PM

NOTE: MAKE-UP EVENING FOR MEMORIAL DAY HOLIDAY WILL BE
FRIDAY, MAY 30, 1997

SUMMER II DAY

JUNE 30 - AUGUST 7, 1997

MOST CLASSES MEET: MONDAY THROUGH THURSDAY

CLASS TIME: MORNING PERIODS

SUMMER II EVENING

JUNE 30 - AUGUST 7, 1997

CLASSES MEET: TWO NIGHTS PER WEEK

CLASS TIME: 6:00-9:15 PM

You are cordially invited
to an

OPEN FORUM

MEETING

3:30-5:00PM

WEDNESDAY, FEBRUARY 26, 1997

**MUSIC ROOM- 2ND FLOOR
STUDENT UNION BUILDING**

Our purpose:

“Dialogue on issues of Racial Discord”

**Follow up to the recent controversial presentation, “African
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**For more information, call the Multicultural and International
Center at (215) 951-1948**

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LA SALLE UNIVERSITY

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Career Planning has an opening for an independent, self-starter with excellent verbal communication & organizational skills. Additionally, candidates must have a minimum of a bachelor's degree (psychology, marketing, or communications preferred) however, a master's degree in Psychology is a plus. The ideal candidate will have experience in career counseling, job development, resume/interview preparation presentations, and event coordination. Computer literacy/experience is essential. The Job Developer is responsible for contacting potential employers to develop job opportunities for La Salle students and graduates, coordinating the job posting & resume referral systems as well as several job fairs, advising students/graduates on career exploration, networking, and job search techniques, and assisting with workshop presentations. Salary, commensurate with experience, and a full benefit package including tuition remission is offered. Send resume, & salary requirements by February 26 to Lou Lamorte, Director, Career Planning, AA/EOE